



ANNUAL REPORT

NILD-SA NON-PROFIT COMPANY (NPC)

Organisation and Impact Overview

NILD-SA is a South African non-profit company that supports learners through NILD Educational Therapy, Search and Teach Workshops, and the Discovery Workshops. The organisation provides professional training, ongoing development, member support and access to specialised educational resources.

Reporting period: July 2025–June 2026

Non-Profit company registration number: 2016/203474/08

Registered place of operation: Stainton Farm, Ixopo, KwaZulu Natal

Impact highlights

- Four regional Area Support Groups provided online professional support and development across the Western Cape, KwaZulu-Natal Inland, KwaZulu-Natal Coastal and Gauteng/Johannesburg.
- Online training reduced travel and accommodation costs and broadened access to professional learning.
- Level I, Level II and III NILD Educational Therapy courses formed part of the annual training programme.
- Additional training included Rx 4 Discovery Math I and II, Search and Teach, Executive Functions, Rx for Discovery Reading and Writing Standard and Spelling: linking reading and writing courses.
- Improved membership, course administration, stock control and distribution systems strengthened organisational efficiency.

Additional measurable results: There were a total of 53 confirmed members who met all membership requirements and 60 participants were trained.

Directors

The NILD-SA Constitution permits directors to serve up to three consecutive three-year terms. Following significant changes in 2024, the Board remained unchanged during 2025–2026. The current Board of Directors comprises:

- Shireen Archibald



- Debbie Stroberg
- Rae Mosdell
- Chivonne Aldous
- Belinda Button
- Olive Surendorff

The Board meets at least quarterly to address NILD-SA's financial, operational, legal, and strategic matters, with additional meetings as necessary.

Professional Support Team (PST)

The PST comprises Level III-trained members who handle operational aspects of NILD-SA. Each supervises a portfolio and may work with sub-committees as required.

Current PST members:

- Bronwen Broomberg and Lara Baldrey (Area Support Group portfolio)
- Tanya Adey (Equipment portfolio)
- Tanja Fourie and Britt Rennie (Membership portfolio)

The PST meets once in person and eight to ten times online each year. The National Director chairs the meetings and serves as the link between the Board and the PST.

Area Support Group Portfolio

The NILD South Africa Area Support Groups (ASGs) have continued to provide support, connection and ongoing professional development for our members across South Africa.

Meetings are held online each term through Google Classroom, allowing members to attend whichever regional meeting best suits their schedule. Members are required to attend a minimum of three ASG meetings each year.

The ASG groups currently operate across four regions:

- Western Cape: Tanja Fourie
- KZN Inland: Lara Baldrey
- KZN Coastal: Riana Howard & Lee-Anne Poole
- Gauteng/Johannesburg: Bronwen Broomberg & Michael Swanepoel



Bronwen Broomberg and Lara Baldrey continue to oversee the Area Support Group portfolio. NILD-SA acknowledges the ASG leaders for the time and effort devoted to preparing meetings, supporting members and strengthening connections across the NILD-SA community.

The focus for the year was on practical professional development, strengthening NILD techniques, and exploring current issues affecting learning and educational therapy.

1: Rx Discovery for Math — Exploring mathematical proficiency, the Mathematical Proficiency Rope, and how Rx Discovery Math develops the skills needed for successful mathematics.

2: NILD Puzzles — Revisiting the therapeutic purpose of puzzles, including Square Puzzles, Pythagoras, Tangrams and Design Tiles, together with a demonstration of the new Ahoy game.

3: How Technology is Changing the Brain — Considering the impact of technology on attention, memory, thinking and emotional regulation, alongside a review of the Buzzer and Dictation & Copy techniques.

4: Using AI as Assistive Technology to Support Executive Functions — Exploring how AI can support learners with organisation, planning, idea generation and editing, while considering responsible and ethical use of AI.

In 2026–2027, NILD-SA aims to further develop the ASGs as a supportive professional community in which therapists can connect, exchange ideas and strengthen their practice.

NILD-SA plans to provide relevant professional development, practical resources and opportunities to strengthen NILD techniques. Members will also receive updates on organisational developments, training opportunities and membership requirements. The continued commitment of ASG leaders and members provides a strong foundation for another year of connection, collaboration and professional growth.

Equipment Portfolio

The 2025–2026 year was a productive period of role transition for the NILD-SA Equipment Portfolio. Tanya Adey established effective routines for distributing course materials, monitoring stock and print orders, and obtaining quotations from alternative service providers to maintain cost-effective services.

The portfolio's service providers continued to perform reliably:

- Pinetown Printplacer continued to provide competitively priced printing with dependable turnaround times and promptly resolved occasional quality-control issues.
- PMB Drawing produced course manuals, certificates and other key resources to a high standard. The transition to new primary contacts at both organisations was efficient.
- PostNet remained an effective national distribution partner, supporting timely delivery of course materials to therapists across the country.



- Doncaster Creations increasingly supplied puzzles and equipment, including Pythagoras, Oxbow, Move the Mountain and lock plates, with competitive pricing, careful packing and quick turnaround times.

Tanya improved the existing stock-tracking spreadsheet to strengthen oversight and control. Course packing proceeded smoothly throughout the year, supported by efficient systems and processes. Debbie stepped away from this role, and Tanya established an Equipment Portfolio sub-committee to assist with large training orders and stocktaking.

The Equipment Portfolio remained strong, supported by clear systems, dependable service providers and capable new leadership. Building on the groundwork established by Debbie enabled a smooth transition and maintained the efficient provision of therapist materials, course manuals and equipment.

Membership Portfolio

The Membership Portfolio recorded no personnel changes during 2025–2026. Brittany Rennie and Tanja Fourie continued in defined roles: Tanja managed administrative spreadsheet reviews, while Brittany handled membership and course-certificate updates. Bronwen Broomberg restructured the membership spreadsheet, removing unnecessary fields and streamlining the process.

Additional sub-committee members are required to support the current team and provide succession planning for the 2028 handover. Suitable members have been identified and will be approached. As the portfolio manages sensitive personal information, appointments must reflect appropriate responsibility and compliance with the POPIA.

Membership declined after the Board strengthened enforcement of constitutional requirements, including valid Police Clearance certificates, paid membership, signed documents and completed course addendums. Access to the national WhatsApp group was granted once these requirements had been met, enabling ASG attendance to be tracked. Some members did not receive ASG notifications because their documentation or updates remained incomplete despite reminders.

The centralised ASG WhatsApp group and consistent Google Classroom access code made meetings easier to access. Members received timely announcements and could choose between weekday and weekend meeting options.

The national spreadsheet process was simplified to reduce administration and unnecessary information searches. Maintaining current member contact details remained challenging. Members are encouraged to keep their details current on the NILD-SA website to support reliable public referrals and efficient

administration. Annual renewal reminders begin in April, and dedicated WhatsApp groups for instructors and the Membership Portfolio have improved information verification.

The portfolio will continue to maintain accurate Google Classroom and Excel records through twice-monthly reviews. In 2026, clearer links between course applications, acceptance forms, Police Clearance documentation, lecturer confirmation, Google Classroom registration and certificate allocation improved data entry and administrative efficiency. Eligible members will be invited to join the sub-committee, while professional development will continue to be encouraged, particularly progression through Levels I, II and III training.

Training Courses

Training continues to be online, making it more affordable for participants by eliminating travel and accommodation expenses. Courses are offered in person if a school or organisation have enough participants and request in person training.

Courses conducted in 2025–2026

- 4 NILD Educational Therapy Level I courses (July 2025, March 2026, December 2025, July 2026)
- 1 NILD Educational Therapy Level II course (July 2025)
- 1 NILD Educational Therapy Level III course (August 2025)
- 3 Rx 4 Discovery Math I Workshops (August 2025, September 2025, May 2026)
- 1 Search and Teach Workshop (July 2025)
- 2 Executive Function Workshops (September 2025, March 2026)
- 1 Rx 4 Discovery Math II Workshop (September 2025)
- 1 Rx for Discovery Reading Standard (July 2025)
- 1 Rx for Discovery Writing Standard (August 2025)
- 1 Spelling: Linking Reading and Writing (November 2025)
- 1 Woodcock Johnson IV (October 2025)

Fewer courses were offered because of lower application numbers, linked to prevailing economic pressures, affected course viability.

Plans for 2026–2027

- 4 NILD Educational Therapy Level I courses



- 1 NILD Educational Therapy Level II course
- 1 NILD Educational Therapy Level III course
- 2 Search and Teach, Rx for Discovery Reading Fundamentals and Standard, Rx for Writing Fundamentals and Standard, and Rx 4 Discovery Math I and II courses
- 2 Executive Functions and Spelling: Linking Reading and Writing courses

The early-bird discount introduced to encourage applications appears to have had a positive effect, although economic conditions remain challenging.

Website

The NILD-SA website (www.nildsa.co.za) serves as an information hub for members, parents, and teachers, offering details on all courses, articles, and therapist contact information. Highlights:

- Payment gateway supports membership fees, material purchases, and course payments
- Regular updates keep members and the public informed

Financial Summary

NILD-SA is a non-profit company whose principal income is derived from training fees, membership fees and the sale of materials. Expenditure supports training delivery, international affiliation, assessment access, accounting, statutory administration, organisational administration and marketing.

Income Sources

- Training fees
- Membership fees
- Sale of materials

Main Expenditure

- Training course expenses
- Annual affiliation fees to the USA
- Woodcock-Johnson V licence and access
- Accounting fees
- Annual CIPC fees
- Administration fees



Financial Position

FinSolve, the appointed accounting firm, manages the organisation's finances, which are reviewed quarterly by the Board. The full annual financial statements are available to any member requesting them.

Planned allocations for 2026–2027

- Woodcock-Johnson V online access for assessment
- Annual affiliation fee
- Accounting and Administrator fees
- Marketing

Governance, Compliance and Approval

NILD-SA is governed by its Board of Directors in accordance with its Constitution, Memorandum of Incorporation and applicable South African legislation. The Board met at least quarterly during 2025–2026 to oversee financial, operational, legal and strategic matters, with additional meetings convened when required.

The organisation maintains accounting records and prepares annual financial statements for Board approval. Applicable annual returns, financial filings and statutory updates are submitted to the relevant authorities. Membership and administrative processes are managed with regard to the Protection of Personal Information Act, and sensitive personal information is restricted to authorised portfolio members.

Compliance status: All required CIPC, tax, NPO and other statutory submissions were current at year-end.

Board approval

This annual report was approved by the Board of Directors of NILD-SA on 22nd of April 2026 and authorised for publication.

Acknowledgements and Appreciation

NILD-SA's progress and service are made possible by the commitment of its leadership teams:

- Board of Directors (BOD): Provides strategic direction, oversight and governance.
- Professional Support Team (PST): Leads educational initiatives and supports organisational development.



- Area Support Group (ASG) Leaders: Strengthen regional connections, share resources and promote local engagement.

NILD-SA extends sincere appreciation to its leaders and sub-committee members. Their dedicated service enables the organisation to support students in South Africa and beyond through NILD Educational Therapy, Search and Teach, and Rx for Discovery programmes. Their collective contribution remains central to NILD-SA's success.

Shireen Archibald

National Director, NILD-SA