Rx 4 Discovery Reading Standard

Workshop 2027

I. WORKSHOP DESCRIPTION:

The Rx for Discovery Reading – Standard training is a didactic and practicum workshop. The professional learning provides educators teaching 4th-12th grade knowledge from reading science research on how to develop students' literacy skills. Specific topics include components of structured literacy instruction, research supporting instructional practices, and how to implement the NILD Gray Matter Literacy technique. The training focuses on deepening educators' conceptions of structured literacy instructional practices that support reading success for all learners. Key literacy instruction covered includes phonology, syllable instruction, orthography, fluency, morphology, reading comprehension, and cognition. Successful completion of this workshop will enable educators to use evidenced-informed strategies to enhance students' literacy skills.

A. Evidenced-based: Based on meta-analyses research from the National Reading Panel (NRP, 2000) and Teaching Reading Is Rocket Science (Moats, 2020).

B. Philosophy: Multi-modal structured literacy approach (Carreker & Birsh, 2018) based on Scarborough's Reading Rope (2001) within a mediated learning (Feuerstein, 1996) and meta-cognitive instructional framework (NRP, 2000)

C. Instruction: Didactic and practicum learning experiences with hands-on, role-playing activities and lesson plan development

D. Assessment: Participants will practice implementing aspects of a reading lesson with a small group of peers and receive feedback on their demonstrations.

II. WORKSHOP OBJECTIVES:

A. General: Successful completion of this workshop will enable educators to use evidenced-based strategies to further develop the literacy skills of 4th-12th grade students.

B. Specific: Upon completion of this workshop, participants will be able to:

1. Understand how to develop students' literacy thinking and learning using a structured literacy approach, mediated learning, cognitive functions, and corrective feedback

2. Understand how NILD's cognitive literacy approach addresses the literacy needs of English Language Learners and ACE students (academically, culturally, and economically diverse students)

3. Demonstrate knowledge of fluency factors and how fluency develops reading comprehension skills

4. Situate the Gray Matter Literacy technique and materials within the research-informed best-practices to develop students' literacy abilities

5. Demonstrate knowledge of morphemes and how to develop students' morphological knowledge to build vocabulary and reading comprehension skills

III. COURSE RESOURCES:

Provided by NILD SA to all participants

- ✓ Rx 4 Discovery Reading training Manual
- ✓ Didactic resources including PPT handouts and literacy development resources
- ✓ Research articles

To be purchased from NILD SA by non-therapists

Gray Matter Literacy Materials – Therapist Kit which includes Gray Matter Guide: Educator, Gray Matter Guide: Student, SOAR 1, SOAR 2, SOAR 3, Anchor Word Booklet, Anchor Word Bingo, Anchor Cards, Anchors Away Decks 1 & 2, Soundboxes – **Have these materials available for the workshop**

IV. COURSE REQUIREMENTS:

A. **Prerequisite**: a teaching or associated professional qualification.

B. **Pre-course Preparation**:

1. Obtain permission from the school or programme supervisor to use group models in classrooms, remedial rooms, or after school settings. No written permission is required for this course, but we ask that you secure permission ahead of time to ensure ease of implementation after the training is completed.
2. Memorise Anchor Words
3. Non-therapists to read pre-course articles and complete syllabification and analysis practice pages.

V. Workshop Requirements:

A. Asynchronous Learning Activities

1. Watch didactic PowerPoint lectures

- Components of Reading Instruction
- Stages and Ages of Reading Instruction
- NILD Cognitive Literacy Triangulation
- NILD Cognitive Literacy Research & Rationale
- NILD Cognitive Literacy Perspectives

2. Read three articles

- Teaching Reading Is Rocket Science (Moats, 2020)
- Academic and Cognitive Remediation for Students with Learning Disabilities: A Comparison Between Orton-Gillingham and NILD Educational Therapy (Stebbings & Kline, 2020)
- Integrating the Science of Learning and Culturally Responsive Practice

3. Watch four videos:

- The Science of Reading: An Overview (Hasbrouck, 2019).
- Gray Matter Literacy Technique – Formative Reader
- Gray Matter Literacy Technique – Emerging/Proficient Reader
- Gray Matter Literacy Technique – Advanced Reader

4. Complete the knowledge assessment.

B. Synchronous Learning Activities

1. Engage in lectures and practicum activities
2. Observe instructor implementing literacy instructional strategies
3. Develop a short reading lesson in the relevant content area
4. Implement the lesson plan while role-playing with other participants

Cancellation policy: Should you cancel after the course closing date you will lose 25% of the fee and if cancelling within 1 week of the start of the course you will lose 50% of the course fee.

Please note: You need to attend the entire training in order to fulfil the pass requirements. Classes start at 8:30 a.m. and will finish at 5 p.m. on the final day of training.

NILD Position Statement: The National Institute for Learning Development (NILD) was founded upon the biblical worldview that affirms each individual was created in the image of God and therefore has innate potential to learn and become effective in service to the world. As a professional educational training centre, we strive to maintain integrity at every level of service delivery. NILD has a policy of non-discrimination in relation to race, colour, gender, national or ethnic origin and religious belief.

NILD's Philosophy: Believing that all students can learn and that the brain is open to modification at all stages of development, we provide direct and focused educational treatment for cognitive systems that are weak and vulnerable.

We trust that the information contained above will enable you to make an informed decision and that we will hear from you soon.

Rx 4 Discovery Reading Standard Workshop Application 2027

Personal details:

Full Name	
ID Number	
Email address	
Cell number	
Closest postnet	
Province	
Code	

Educational Background:

College / University	*Major*	*Degree/Diploma held*

Training: Please indicate which courses you have successfully completed.

Level 1	Level 2	Level 3	Rx for Writing		Rx for Reading F	Rx for Maths		Search & Teach	Executive Functions	Linking Spelling & Reading
			F	**S**		**I**	**II**			

Please indicate: <u>Deposit</u> included:

OR

FULL COURSE FEE:

☐ Non-NILD Therapist: R3 675,00 (R7 350.00)

☐ NILD Therapist: R3 500.00 (R7 000.00)

<u>Full</u> Early Bird Settlement:

☐ Non-NILD Therapist: R6 250,00

☐ NILD Therapist: R5 600,00

☐ **Please email the completed application form (pg. 5) and a copy of your degree to admin@nildsa.co.za**

☐ **Order and pay for the course at our online shop at www.nildsa.co.za**