# NILD Educational Therapy: Level I, 2027

**Theme Scripture:**
**Proverbs 2:2**

"Make your ear attentive to wisdom, incline your heart to understanding." (NASB)

***NILD's Philosophy:***

*Believing that all students can learn and that the brain is open to modification at all stages of development, we provide direct and focused educational treatment for cognitive systems that are weak and vulnerable.*

## COURSE DESCRIPTION

This course serves to develop a foundational methodology for training students how to learn by strengthening current cognitive systems to greater efficiency. The result for students in National Institute of Learning Development (NILD) Educational Therapy™ is significantly higher cognitive, academic, perceptual, and emotional functioning. Candidates will explore the usage of psychological and educational assessment, discovering real patterns of cognitive strengths and weakness. Candidates will gain a comprehensive understanding and utilization of the NILD Level I techniques. This course combines four weeks of online coursework with one week of classroom instruction).

## LEARNING OBJECTIVES

This course will equip beginning Educational Therapist Interns with the tools used to identify and assess student's learning needs and prepare the beginning educational therapist to create and implement individual educational therapy plans, utilizing the NILD techniques specific to educational goals for each student.

Upon completion of this course, students should be able to:

1. **Demonstrate** fundamental understanding of NILD philosophy and methodology.
2. **Describe** NILD's comprehensive approach of intervention that develops learning through perception, academics, cognition, and emotions.
3. **Identify** the differences between NILD methodology and tutoring.
4. **Evaluate** how improving cognitive functioning can impact reading, math, and spelling.
5. **Analyse** learning challenges to efficiently apply specific tools to develop and enhance thinking skills.
6. **Identif**y the components for an effective intervention program based on the NILD Educational Therapy techniques.
7. **Determine** future intervention based on cognitive, academic, perceptual, and emotional functioning data.
8. **Outline** the importance of literacy skills in the areas of phonemic awareness, phonics, and syllabication for reading acquisition.

## PROGRAMME GOALS

This course contributes to the fulfilment of the following programme goals:

1. To provide initial understanding of introductory techniques
2. To develop introductory level competency implementing the 5 core techniques
3. To build an initial awareness of NILD philosophy
4. To provide exposure to the characteristics of language-based learning disorders 5. To give introductory understanding of testing including:

a. WJ-ACH IV and WISC-V
b. Initial Testing - informal and formal assessment
c. Annual testing process, purpose, and reporting

5. To provide an initial understanding of how NILD Educational Therapy techniques can develop cognition, perception, academics, and emotional development
6. To provide an initial understanding of how reading, math, and spelling can be used to stimulate thinking
7. To provide direction for setting up a programme and understanding its initial relationships with home, school and NILD
8. To demonstrate NILD programme efficacy and align NILD's Educational Therapy method with evidence-based, research-informed best practices
9. To introduce theories of learning to guide diagnostic and prescriptive mediation for enhancing students' thinking and learning

## PREREQUISITE

Applicants must be in possession of a Baccalaureus Degree or 3-year post-matric diploma with some experience in the field of Learning Disabilities/ Learners with Special Educational Needs/ Remedial /Classroom Teaching. Non-teaching professionals (e.g., Occupational therapists, Speech therapists) are also eligible for acceptance. Each application will be individually evaluated. Should you have any queries about your eligibility, please direct your queries in writing to Karen Oellermann, email: admin@nildsa.co.za

**NB: You need to be able to connect to ZOOM which requires it to be downloaded on two devices: laptop, tablet, IPAD and cell phone (you need it once as an external camera for practical work) and have reliable wi-fi and or available mobile data.**

## ASYNCHRONOUS and ASYNCHRONOUS COURSE ASSIGNMENTS

During the 4-week asynchronous portion of the course, participants will be required to:

1. Order course materials (see below) in advance of online course.
2. Select a "student" with whom to practice techniques as they are learned.
3. Have a chalkboard available for practice sessions (can be portable or tripod).
4. Practice techniques and complete reading assignments as assigned.
5. Complete reaction papers that require a personal response to the information read.
6. Contribute to online discussions weekly.
7. Meet weekly on Sunday evenings on Zoom.

**Asynchronous Coursework**

1. Work with a partner practicing and refining NILD Educational Therapy techniques.
2. Complete evening assignments.
3. Complete the final course assignment.

**NILD Level I Job-embedded Coaching** (Ten total one-hour sessions with nine in-person and one asynchronous session)

The NILD Level 1 training includes job-embedded coaching. Following participation in all the job-embedded coaching sessions and at the discretion of the NILD instructor, participants will have successfully completed the requirements to be considered an NILD intern Educational Therapist.

## REQUIRED COURSE MATERIALS

**To be purchased by participants:**

Students are responsible for acquiring the following books and materials. **The required books and materials need to be acquired before the course begins.** Suppliers are listed for each resource (you can see if you can get them cheaper by searching online for SA suppliers)

1. ***Learning Disabilities and Challenging Behaviors: Using the Building Blocks Model to Guide Intervention and Classroom Management*****,** Third Edition (2015). Mather, Nancy and Goldstein, Sam. Baltimore, MD: Paul H. Brooks Publishing Company. ISBN-13: 978-1598578362.

2. ***Multisensory Teaching of Basic Language Skills*****,** 4th Edition (2018). Birsh, J. R. & Carreker, S. Paul Brookes Publishing Company. ISBN: 978-1681252261.

3. **Multisensory Teaching of Basic Language Skills Activity Book**, 4th Edition (2018). Birsh, J. R. & Carreker, S. Paul Brookes Publishing Company. ISBN: 978-1681253084

4.***Let's Read – A linguistic approach (Paperback, Revised edition). Clarence L. Barnhart, Cynthia A. Barnhart***

**To be supplied by NILD:**

a NILD Level I Manual

b *Grey Matters* materials:

a. The GMG: Educator
b. The GMG: Student
c. Anchor Word Booklet
d. Anchor Cards
e. Anchors Away card decks
f. Soar 1
g. Soar 3
h. Sound boxes
i. Anchor Bingo

c Square puzzle cards with tiles

d Buzzer

e Wire frame and chalk holder

f Getting the Main Idea sample booklet

g Movable alphabet

h Rainbow Reading

**For you to print:**

1. Numbers
2. Morse Code card
3. Rhythmic writing cards

## GENERAL INFORMATION

**1.** Receipt of fees does not guarantee acceptance onto the course. If your application is unsuccessful, your full deposit will be refunded. Should there be space on a course, late registrations may be considered.

**Refund Policy**

- Refunds will be made only upon written request.
- Registration, less R1000 processing fee, will be refunded if cancellation is made after application has been accepted.
- NILD has the option to retain tuition payment for any participant who does not notify NILD of nonattendance at least one week prior to the course's start-date.

**2.** Classes start at 8.00 am each day and will finish at the latest at 6 pm.

***Please note:*** You need to attend the entire training to fulfil the pass requirements.

***Training Requirements:*** Level I training is understood to be "Part I" of a three-part course. Based upon evaluations of educational therapist competency, all qualified Level I interns will be asked to sign a licensure agreement authorizing them to use Level I materials as trained. All interns should continue their training at a Level II Course within three years.

### *1. Level l tuition and materials – please read carefully*

**i.** Level 1 course fees cover tuition, and the materials provided by NILD.

**ii.** All materials provided at the course will be *on loan* until the successful completion of the Level 1 training. These materials will be available for use by the NILD Educational Therapist-Intern *after successfully completing the Level 1 training.*

**iii.** Upon the successful completion of Level 1, the candidate will attend 10 Zoom meetings after which they will receive a certificate which entitles him/her to be known as a *NILD Educational Therapist-Intern*. A mentor will be assigned to assist the intern throughout his/her internship. Intern-therapists will be qualified to work with students immediately after Level 1 training has been successfully completed.

**iv.** If the pass requirements for Level 1 are not met by the candidate, all materials must be handed back to the Instructor/s on the last day of the course. The candidate will be allowed to re-take the course at half the tuition fees.

**v.** If a pass with recommendations is granted, the course materials will be made available for use by the candidate. A mentor will be appointed by the Professional Support Team (PST) to assist the candidate and to oversee the fulfilment of the pass with recommendation requirements. When the PST is satisfied that the pass with recommendation requirements have been met by the candidate, a certificate will be issued which entitles him/her to be known as a *NILD Educational Therapist-Intern*. *If the candidate does not meet*

*the pass with recommendation requirements, all materials must be returned to the NILD-South Africa Head Office.*

**vi.** Should a candidate not complete the 4-week online and 1-week residency Level 1 training, all materials must be returned immediately to the instructor/s. A refund will not be given.

**vii.** **International copyright exists on all materials**; a copyright agreement must be signed and given to the Instructor/s before the end of the Level l training course. This will be given to you at the course.

**viii.** Your course tuition includes NILD membership and membership until 30 June of the next year. Upon successful completion of the course, you will automatically become a NILD member and a NILD Educational Therapist-Intern to use the NILD materials and methodology for the ensuing year. Membership fees will be due at the end of June the year after completing your Level 1 course.

**Should the training will be cancelled, your deposit will be fully refunded**

**The full fee is due by the closing date of the course.**

## *NILD Position Statement:*

**The National Institute for Learning Development (NILD) was founded upon the biblical worldview that affirms everyone was created in the image of God and therefore has the innate potential to learn and become effective in service to the world. As a professional educational training centre, we strive to maintain integrity at every level of service delivery. NILD has a policy of non-discrimination in relation to race, colour, and gender, national or ethnic origin.**

## *NILD Educational Therapy: Level I APPLICATION FORM 2027*

**Name:** _____ **Surname:** _____

**Cell:** _____ **ID Number:** _____

**E-mail:** _____

**Closest Postnet:** _____

**Province:** _____ **Postal Code:** _____

## Educational Background

| *College / University* | *Major* | *Degree/Diploma held* |
|---|---|---|
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| | | |
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***Courses taken in Special Education or Remedial Teaching, Learning Disabilities, Testing (if applicable):***

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| **Classroom Teaching Experience** | | |
|---|---|---|
| ***School:*** | ***Years*** | ***Grade Level (s)*** |
| | | |
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| **FINANCIAL INFORMATION** | | | |
|---|---|---|---|
| TITLE | DEPOSIT | BALANCE | TOTAL COST |
| ***NILD Educational Therapy: Level I*** | *R 8 820,00* ***Due on acceptance*** | R 8 820,00 *Due on closing date* | *R17 640,00* |
| ***Early Bird Settlement*** | | | R15 000,00 |

**Please only email page 6 for your course application as well as submitting the following:**

☐ Deposit

☐ Copies of your university / college transcripts documenting your degree / diploma status

**PAYMENTS TO BE MADE ON THE ONLINE SHOP ON THE WEBSITE: www.nildsa.co.za**