NILD Educational Therapy Level II

2027

Mission Statement:

To develop and implement instructional strategies for training educators to cognitively modify students to become more effective learners.

COURSE DESCRIPTION

This course serves to further develop educational therapists' training in accordance with the National Institute for Learning Development (NILD) intervention model. This course addresses the development of oral language through the processes of mediation and effective questioning in order to promote higher order thinking skills. The candidates will receive additional instruction in interpretation of initial assessment and annual test reporting, a review of Level I techniques, and instruction in Level II techniques. This course will foster additional skills in the ability to identify cognitive functions. This course combines four weeks of online course work with five days of online residency.

LEARNING OBJECTIVES

This course will build upon prior knowledge and equip the educational therapist to more effectively implement NILD techniques. Specifically, upon successful completion of this course, the educational therapist will be able to:

1. To review the 5 core techniques and demonstrate technique proficiency.
2. To learn new Level II techniques
3. To establish ethical standards and codes of conduct into the practice of NILD Educational Therapy
4. To expand understanding of LD characteristics
5. To expand understanding of testing – WISC interpretation, Initial/Annual testing
6. To expand understanding of the use of language development and critical thinking in developing skills of reading, maths, and spelling
7. To increase understanding of the importance of ongoing liaison with classroom teachers, parents and NILD
8. To begin to develop the skills of questioning, pacing, transitions and bridging to life
9. To begin to implement the principles of mediated learning into the NILD Educational Therapy session

PREREQUISITE

1. *EDLD 515* (Level I). NILD Educational therapist interns must have experience with one student for one full academic year prior to enrolling in the Level II course (or 60-80 hours) and must hold current membership.

2. Participants must record a 60-minute video session with an actual NILD student demonstrating their implementation of only the five core techniques. Videos can be sent to admin@nildsa.co.za.
3. **An on-site observation is required if Level 1 was taken before June/July 2019.** Please email us should you require more information in this regard.

COURSE REQUIREMENTS

COURSE LEARNING OUTCOMES

This course will build upon prior knowledge and equip the educational therapist to more effectively implement NILD techniques. Specifically, upon successful completion of this course, the educational therapist will be able to:

1. Explain the impact of student learning based on the five core NILD techniques.
2. Demonstrate proficiency in the initial level of techniques for specific student intervention.
3. Use Level II techniques to impact processing deficits more effectively.
4. Apply ethical standards and codes of conduct in the practice of NILD Educational Therapy™.
5. Describe the characteristics of a learning disability.
6. Determine patterns of cognitive/academic strengths and weakness through data analysis from formal assessments.
7. Implement language development and critical thinking in developing skills of reading, math, and spelling.
8. Explain the reciprocal relationship among educational therapists, classroom teachers, parents, and NILD.
9. Outline how questioning, pacing, transitions, and bridging to life impacts students.
10. Demonstrate mediated learning, in conjunction with NILD Educational Therapy, to ameliorate processing deficits.

PROGRAMME GOALS

This course contributes to the fulfilment of the following program goals:

1. Review the five core techniques and demonstrate technique proficiency.
2. Learn 6 new techniques.
3. Establish ethical standards and codes of conduct into the practice of NILD Educational therapy™.
4. Expand understanding of LD characteristics.
5. Expand understanding of testing:

a. WISC-V Interpretation

b. Initial/Annual Testing

6. Expand understanding of the use of language development and critical thinking in developing skills of reading, math, and spelling.
7. Increase understanding of the importance of ongoing liaison with classroom teachers, parents, and NILD.
8. Begin to develop the skills of questioning, pacing, transitions, and bridging to life.
9. Begin to implement the principles of mediated learning into the NILD Educational Therapy™ session.

Course Procedure

- ✓ *Attendance and Participation* – Full participation in all activities and assignments is expected including attendance at all synchronous classes. Prior to beginning the course, observe a live or recorded NILD Educational Therapy™ session.

- ✓ Order course materials (see below) in advance of the asynchronous training. This takes place four weeks prior to the synchronous training.
  - Select a student with whom to practice techniques as they are learned.
  - Have a chalkboard available for practice sessions (can be portable or tripod).
  - Practice techniques and complete reading assignments assigned.
  - Complete reaction papers that require a personal response to the information read.
  - Contribute to online discussions weekly.
- ✓ Synchronous coursework takes place online from Monday to Friday, 8am-6pm.
  - Work with a partner practicing and refining NILD Educational Therapy techniques.
  - Complete evening assignments.
  - Complete the final course assignment.

Assignments: Pay close and timely attention to reading assignments and other assigned work posted in the syllabus and on Google Classroom. You are responsible for preparing assigned readings carefully by the date listed on the Assignment Schedule and to complete tests, projects, and other assignments by midnight on the day designated by your instructor for online session and by the day listed for the residency week. Out of fairness to all, late assignments are penalized as described below under "**Late Assignments**."

Course Completion/Incompletes: All courses require extensive engagement (with other students, the instructor, and with the course materials) as well as timely completion of assignments. Assignments are due weekly for online portion and daily for residency portion. Thus, keeping up with the schedule is essential to your success. Some work is difficult or even impossible to make up (such as discussion with others), so you must plan your schedule carefully. Be sure you can complete this course in the scheduled period. Grades of "Incomplete" will be granted only for true emergency situations, not for poor planning.

Google Classroom: Students are expected to check the Google Classroom each week beginning one week before the start of the course. Students must keep their email address current with NILD; they are expected to check their email daily to ensure timely receipt of messages from the instructor.

NILD Membership – your NILD membership must be renewed annually.

During the 4-week asynchronous portion of the course, participants will be required to:

- ✓ Watch video vignettes online
- ✓ Follow lectures (in PowerPoint format) online
- ✓ Read sections of the course manual
- ✓ Submit papers
- ✓ Respond to discussion board questions
- ✓ Complete knowledge surveys
- ✓ Read sections from prescribed books
- ✓ Practice new level II techniques
- ✓ Review level I techniques

During the 1-week synchronous portion of the course, Participants will be required to:

- ✓ Attend classes from 8:00 to 18:00 daily
- ✓ Do word analysis & syllabification daily
- ✓ Complete a testing assignment
- ✓ Complete an Anchor Word Test
- ✓ Do Level II Demonstrations

COURSE RESOURCES

To be obtained by participant:

***Learning Disabilities and Challenging Behaviors: Using the Building Blocks Model to Guide Intervention and Classroom Management*,** Third Edition (2015). Mather, Nancy and Goldstein, Sam. Baltimore, MD: Paul H. Brooks Publishing Company. ISBN-13: 978-1598578362.

Mediated Learning: Teaching, Tasks, and Tools to Unlock Cognitive Potential (second edition-Mentis, Dunn-Bernstein, and Mentis) https://www.amazon.com/Mediated-Learning-Teaching-Cognitive-Potential/dp/1412950708

Assessment in Educational Therapy (Marion Marshall) https://www.amazon.com/Assessment-Educational-Therapy-Marion-Marshall/dp/0367407205

Multisensory Teaching of Basic Language Skills, 4th Edition (2018). Birsh, J. R. & Carreker, S. Paul Brookes Publishing Company. ISBN: 978-1681252261 www.amazon.com

The Level II Course Materials Package includes:

- *SOAR 2*
- Memory Cards and Booster Pack
- Design Tile Cards

GENERAL INFORMATION

1. Receipt of fees does not guarantee acceptance onto the course. If your application is unsuccessful, your full deposit will be refunded. Should there be space on a course, late registrations may be considered.

   Refund Policy
   - Refunds will be made only upon written request.
   - Registration, less R1000 processing fee, will be refunded if cancellation is made after application has been accepted.
   - NILD has the option to retain tuition payment for any participant who does not notify NILD of non-attendance at least one week prior to the course's start-date.

2. Classes start at 8.00 am each day and will finish at the latest at 6 pm. ***Please note:*** You need to attend the entire training to fulfil the pass requirements. Please allow sufficient time for transport to and from the airport and the venue when booking your flights.

PLEASE NOTE:
Should the training will be cancelled, your deposit will be fully refunded.

NILD Position Statement: The National Institute for Learning Development (NILD) was founded upon the biblical worldview that affirms each individual was created in the image of God and therefore has innate potential to learn and become effective in service to the world. As a professional educational training centre, we strive to maintain integrity at every level of service delivery. NILD has a policy of non-discrimination in relation to race, colour, gender, national or ethnic origin.

NILD Educational Therapy: Level ll APPLICATION FORM: 2027

Name: _____ **Surname:** _____ **ID Number:** _____

Cell: _____ **E-mail:** _____

Closest Postnet: _____ **Code:** _____

Province: _____

NILD Training Information	
Date of Level 1 Training:	***Venue:***
Instructor/s:	

NILD Educational Therapy Experience (please do not include Remedial or any other types of intervention offered)		
Year	***Number of Students***	***Grade/s (ranges)***
2023		
2024		
2025		
2026		

FINANCIAL INFORMATION

TITLE	DEPOSIT	BALANCE	TOTAL COST
NILD Educational Therapy: Level ll	R8 557,50 ***Due with application form***	*R8 557,50* ***Due on the closing date***	*R17 115,00*
*Early Bird Settlement			*R14 550,00*

Final applications close 4 weeks before the start of the course

Please e-mail only page 6 of this form to admin@nildsa.co.za and pay on the website at www.nildsa.co.za.